

# Analysis of Inspection Reports Denbighshire SACRE

**Autumn 2013**

*(reports published in the summer term)*

<b>School</b>	<b>Dates</b>	<b>Reporting Inspector</b>
<b>Bodnant Community School</b>	<b>May 2013</b>	<b>Rhona Edwards</b>
<p><i>Bodnant Community Primary School, formed in January 2012, is an amalgamation of the former Bodnant Infant and Junior Schools. The majority of pupils come from homes that are neither significantly advantaged nor disadvantaged. Fourteen per cent of pupils are eligible for free school meals, which is below the Wales average. Very few pupils come from ethnic minority backgrounds.</i></p>		
<b>Ysgol Esgob Morgan</b>	<b>April 2013</b>	<b>Richard Lloyd</b>
<p><i>Ysgol Esgob Morgan Community Primary School serves the cathedral city of St. Asaph, which is in the Denbighshire local authority. There are 98 pupils aged seven to 11 years in the school. Pupils are organised into four classes. Around 17% of pupils are entitled to free school meals. This figure is slightly lower than the local authority and Welsh national averages. All pupils come from homes where English is the main language and no pupils speak Welsh as a first language. The school has identified 25% of pupils as having additional learning needs with very few pupils having a statement of special educational needs. Very few pupils are currently looked after by the local authority. There have been two fixed term pupil exclusions in the last 12 months.</i></p>		
<b>Rhos Street C.P. School</b>	<b>March 2013</b>	<b>Jane Williams</b>
<p><i>The school caters for pupils between the ages of three and 11. Currently, 169 pupils attend the school, including 13 who attend the nursery on a part-time basis. Pupil numbers have fallen since the last inspection. The school is organised into eight single-age classes. No pupils speak Welsh as a first language and a very few pupils receive support for English as an additional language. Fourteen per cent of pupils come from an ethnic-minority community. Eight per cent of pupils are entitled to free school meals, which is lower than the local authority and all-Wales averages. The school has identified 9% of pupils as having additional learning needs and a few pupils have a statement of special educational need.</i></p>		

## POSTITIVE COMMENTS

### Current Performance

- Pupils develop a very good understanding of global citizenship. (Esgob Morgan)

### Key Question 1: How good are the Outcomes?

#### Standards:

- In 2012, attainment at the end of the Foundation Phase at the expected outcome 5 was above the average for other schools in the same family in language, literacy and communication skills, mathematical development and personal and social development, wellbeing and cultural diversity. (Bodnant)

#### Wellbeing:

- As pupils move through the school, they develop very good personal and social skills that prepare them well for life and work outside of school. (Esgob Morgan)

### Key Question 2: How good is provision?

#### Learning experiences:

- The school promotes pupils' awareness of global citizenship very well through established international links with schools in, for example, Hungary and Portugal. This has added a wider global dimension to pupils' knowledge and understanding of other schools and cultures in different countries. (Bodnant)
- The provision for promoting pupils' awareness of global citizenship is a very strong feature of the school. (Esgob Morgan)
- The school provides pupils with a good range of opportunities to learn about global citizenship. (Rhos Street)

**Care, support and guidance:**

- The wide range of learning experiences successfully promotes pupils' spiritual, moral, social and cultural development. (Bodnant)
- The school provides a range of opportunities that promote pupils' health and wellbeing positively, including their spiritual, moral, social and cultural development. The school assemblies are stimulating and have a positive impact on pupils' spiritual and moral development. Assemblies also provide worthwhile opportunities for pupils to reflect on their feelings and to consider the views of others. (Esgob Morgan)
- Learning experiences promote pupils' personal development well, including their spiritual, moral, social and cultural development. The school encourages pupils to work well with each other and to show respect, care and concern for others. (Rhos Street)

**Learning Environment:**

- International links with other schools, and celebrations of a range of festivals throughout the school, support the development of pupils' understanding of other cultures well. (Bodnant)
- It places a clear emphasis on recognising and celebrating diversity and promotes equal opportunities well. The school regularly reminds pupils in assemblies and in discussions of the importance of treating each other with care and consideration. (Rhos Street)

**Key Question 3; How good is leadership and management?**

**Partnership working:**

- Visitors from the community regularly contribute to school life and pupils visit many local places of interest to enhance their learning, such as Calvary Church. (Bodnant)